TEXAS EDUCATION AGENCY 2008 Adequate Yearly Progress Data Table for Region 02

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/Engi	lish Langua	ge Arts						
2007-08 Assessments								
Met Standard	43,683	1,490	29,807	11,630	25,475	3,524	2,952	n/a
Number Tested	50,480	1,768	35,397	12,510	30,959	6,214	3,840	2,054
% Met Standard	87%	84%	84%	93%	82%	57%	77%	n/a
Student Group %	100%	4%	70%	25%	61%	12%	n/a	4%
2006-07 Assessments								
Met Standard	43,417	1,463	29,572	11,673	25,671	4,504	2,857	n/a
Number Tested	50,932	1,784	35,626	12,752	31,694	6,746	3,727	2,185
% Met Standard	85%	82%	83%	92%	81%	67%	77%	n/a
Change 2007 to 2008	2	2	1	1	1	-10	0	
Improvement Required	2	2	2	1	2	3	2	
Performance: Mathematics 2007-08 Assessments								
Met Standard	37,486	1,218	24,976	10,568	21,187	2,762	2,661	n/a
Number Tested	50,442	1,762	35,365	12,508	30,945	6,203	3,844	2,061
% Met Standard	74%	69%	71%	84%	68%	45%	69%	n/a
Student Group %	100%	3%	70%	25%	61%	12%	n/a	4%
2006-07 Assessments								
Met Standard	37,610	1,209	25,005	10,713	21,793	4,374	2,596	n/a
Number Tested	50,855	1,780	35,587	12,716	31,645	6,751	3,740	2,202
% Met Standard	74%	68%	70%	84%	69%	65%	69%	n/a
Change 2007 to 2008	0	1	1	0	-1	-20	0	
Improvement Required	3	3	3	2	3	4	3	

Number of Districts in This Region: 49

Special formats ('*', >99%, <1%) are used to protect student confidentiality n/a indicates that the data are not available or applicable A dash (-) indicates there were no students in that group

TEXAS EDUCATION AGENCY 2008 Adequate Yearly Progress Data Table for Region 02

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/En	ıglish Langı	uage Arts						
2007-08 Assessments								
Number Participating	*	*	*	*	*	0,713		2,256
Total Students	*	*	*	*	*	0,703		2,286
Participation Rate	>99%	>99%	>99%	>99%	>99%			99%
Student Group %	*	*	*	*	*	13%		4%
2006-07 Assessments								
Number Participating	54,114	1,962	37,634	*	33,630	7,324		2,402
Total Students	54,550	1,978	37,970	*	33,956			2,488
Participation Rate	99%	99%	99%	>99%	99%	98%		97%
Average Two-Year								
Participation Rate	*	*	*	*	*	98%		98%
Participation: Mathematic	· a							
2007-08 Assessments	. 2							
Number Participating	*	*	*	*	*	6,678		2,246
Total Students	*	*	*	*	*	•		2,261
Participation Rate	>99%	>99%	>99%	>99%	>99%	•		99%
Student Group %	*	*	*	*	*	13%		4%
2006-07 Assessments								
Number Participating	53,803	1,946	37,427	13,527	33,404	7,299		2,385
Total Students	54,179	1,956	37,717	13,597	33,688			2,422
Participation Rate	99%	99%	99%	99%	99%	•		98%
Average Two-Year								
Participation Rate	*	*	*	*	*	99%		99%

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T E X A S E D U C A T I O N A G E N C Y 2008 Adequate Yearly Progress Data Table for Region 02

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Graduation Rate Class Graduates	of 2007 5,526	186	3,375	1,866	2,270	710		73
Number in Class	7,363	258	4,866	2,135	3,351	1,051		153
Graduation Rate	75.1%	72.1%	69.4%	87.4%	67.7%	67.6%		47.7%
Student Group %	100%	4%	66%	29%	46%	14%		2%
Graduation Rate Class	of 2006							
Graduates	5,768	176	3,489	2,009	2,332	760		75
Number in Class	7,210	255	4,581	2,270	3,207	1,037		144
Graduation Rate	80.0%	69.0%	76.2%	88.5%	72.7%	73.3%		52.1%
Student Group %	100%	4%	64%	31%	44%	14%		2%
Change	-4.9	3.1	-6.8	-1.1	-5.0	-5.7		-4.4

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Attendance 2006-07 Days Present Days Membership Attendance Rate Student Group %	15,524,942 16,366,181 94.9% 100%	560,558 587,304 95.4% 4%	10,718,182 11,338,263 94.5% 69%	3,996,151 4,182,532 95.5% 26%	9,273,255 9,828,605 94.3% 60%	2,067,244 2,221,499 93.1% 14%	818,571 855,805 95.6% 5%
Attendance 2005-06							
Days Present	15,470,538	572,712	10,570,081	4,093,345	9,125,374	2,207,972	843,023
Days Membership	16,309,550	601,065	11,185,585	4,281,228	9,675,400	2,373,385	882,732
Attendance Rate	94.9%	95.3%	94.5%	95.6%	94.3%	93.0%	95.5%
Student Group %	100%	4%	69%	26%	59%	15%	5%
Change	0.0	0.1	0.0	-0.1	0.0	0.1	0.1

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